

2012-13 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **KNOX EL**

Campus Number: **220901157**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 610
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	76%	75%	70%	75%	*	-	-	*	-	*	76%	*
	2012	78%	76%	68%	*	72%	*	-	*	-	*	*	68%	*
Mathematics	2013	70%	59%	64%	50%	67%	*	-	-	*	-	*	67%	*
	2012	69%	61%	61%	*	62%	*	-	*	-	*	*	62%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	69%	64%	*	64%	*	*	*	-	*	*	64%	60%
	2012	77%	73%	73%	54%	77%	*	*	-	-	*	*	73%	64%
Mathematics	2013	69%	59%	55%	*	59%	*	*	*	-	*	*	56%	47%
	2012	69%	60%	61%	46%	67%	*	*	-	-	*	*	63%	60%
Writing	2013	70%	67%	61%	*	59%	*	*	*	-	*	*	62%	53%
	2012	72%	69%	65%	62%	67%	*	*	-	-	*	*	63%	56%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	74%	68%	47%	71%	*	*	-	-	-	50%	67%	55%
	2012	78%	76%	71%	76%	70%	*	-	-	-	*	67%	70%	65%
Mathematics	2013	74%	67%	43%	7%	52%	*	*	-	-	-	33%	44%	30%
	2012	78%	73%	77%	53%	86%	*	-	-	-	*	*	76%	81%
Science	2013	73%	69%	58%	*	64%	*	*	-	-	-	*	57%	32%
	2012	73%	71%	59%	44%	64%	*	-	-	-	*	*	57%	50%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	75%	62%	100%	59%	*	*	-	-	*	86%	61%	45%
	2012	76%	80%	67%	100%	63%	*	-	-	-	*	*	67%	33%
Mathematics	2013	74%	73%	67%	71%	67%	*	*	-	-	*	71%	67%	68%
	2012	77%	78%	77%	71%	80%	*	-	-	-	*	*	79%	67%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	75%	66%	60%	67%	81%	*	*	*	73%	48%	66%	57%
	2012	77%	75%	68%	59%	71%	83%	*	*	-	40%	42%	68%	60%
Reading	2013	80%	79%	70%	75%	69%	83%	*	*	*	*	50%	70%	59%
	2012	79%	78%	70%	70%	70%	86%	*	*	-	*	50%	69%	56%
Mathematics	2013	79%	75%	66%	56%	68%	83%	*	*	*	*	61%	66%	62%
	2012	77%	73%	70%	53%	75%	71%	*	*	-	*	28%	71%	69%
Writing	2013	63%	61%	61%	*	59%	*	*	*	-	*	*	62%	53%
	2012	67%	65%	65%	62%	67%	*	*	-	-	*	*	63%	56%
Science	2013	82%	81%	58%	*	64%	*	*	-	-	-	*	57%	32%
	2012	80%	79%	59%	44%	64%	*	-	-	-	*	*	57%	50%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	33%	24%	21%	25%	25%	*	*	*	18%	9%	25%	11%
	2012	33%	31%	25%	18%	27%	44%	*	*	-	10%	6%	25%	12%
Reading	2013	41%	39%	29%	41%	27%	33%	*	*	*	*	22%	30%	12%
	2012	38%	37%	31%	28%	31%	57%	*	*	-	*	11%	31%	14%
Mathematics	2013	34%	30%	21%	6%	24%	0%	*	*	*	*	0%	22%	13%
	2012	33%	28%	21%	12%	24%	29%	*	*	-	*	0%	21%	12%
Writing	2013	32%	30%	23%	*	23%	*	*	*	-	*	*	25%	10%
	2012	34%	31%	23%	15%	23%	*	*	-	-	*	*	23%	8%
Science	2013	33%	33%	18%	*	18%	*	*	-	-	-	*	18%	5%
	2012	29%	28%	21%	13%	24%	*	-	-	-	*	*	20%	8%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	12%	8%	9%	9%	0%	*	*	*	0%	0%	8%	2%
	2012	12%	11%	10%	5%	11%	17%	*	*	-	5%	0%	10%	2%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	16%	14%	22%	12%	0%	*	*	*	*	0%	13%	4%
	2012	15%	15%	13%	9%	13%	29%	*	*	-	*	0%	12%	4%
Mathematics	2013	15%	13%	7%	0%	9%	0%	*	*	*	*	0%	7%	1%
	2012	14%	11%	11%	5%	13%	14%	*	*	-	*	0%	11%	3%
Writing	2013	4%	3%	2%	*	2%	*	*	*	-	*	*	2%	3%
	2012	6%	5%	2%	0%	2%	*	*	-	-	*	*	2%	0%
Science	2013	10%	10%	2%	*	2%	*	*	-	-	-	*	2%	0%
	2012	9%	8%	7%	0%	10%	*	-	-	-	*	*	8%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	63%	61%	72%	62%	*	*	*	-	*	*	n/a	-
Mathematics	2013	59%	61%	58%	65%	59%	*	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	21%	33%	20%	*	*	*	-	*	*	n/a	-
Mathematics	2013	16%	18%	23%	10%	27%	*	*	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	30%	56%	26%	*	*	-	-	-	40%	31%	38%
Mathematics	2013	46%	42%	39%	42%	41%	*	*	-	-	*	56%	40%	36%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	26%	32%	53%	29%	*	*	-	-	-	50%	33%	45%
STAAR Cumulative Met Standard														
	2013	87%	85%	81%	69%	82%	*	*	-	-	-	*	80%	74%

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	33%	57%	93%	48%	*	*	-	-	-	67%	56%	70%
STAAR Cumulative Met Standard													
2013	88%	81%	76%	62%	80%	*	*	-	-	-	*	76%	74%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	82%	76%	83%	100%	100%	*	29%	100%	77%	82%	75%
Not Included in Accountability													
Mobile	4%	4%	10%	23%	8%	0%	0%	*	71%	0%	19%	10%	5%
Other Exclusions	3%	4%	8%	0%	10%	0%	0%	*	0%	0%	4%	8%	20%
Not Tested	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.9%	96.5%	94.7%	97.0%	95.7%	*	-	*	96.9%	95.8%	96.6%	97.6%
2010-11	95.7%	95.9%	96.6%	95.2%	97.0%	96.4%	*	-	*	96.5%	94.6%	96.7%	97.6%

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Texas Academic Performance Report
2012-13 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	610	100.0%	64,913	5,058,939
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	80	13.1%	6.3%	4.5%
Kindergarten	80	13.1%	7.6%	7.7%
Grade 1	88	14.4%	7.7%	7.8%
Grade 2	82	13.4%	7.3%	7.7%
Grade 3	71	11.6%	7.4%	7.6%
Grade 4	72	11.8%	7.4%	7.5%
Grade 5	70	11.5%	7.2%	7.4%
Grade 6	66	10.8%	7.2%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.2%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	6.7%	6.9%
Grade 11	0	0.0%	6.1%	6.5%
Grade 12	0	0.0%	6.0%	6.0%
Ethnic Distribution:				
African American	91	14.9%	23.5%	12.7%
Hispanic	481	78.9%	43.9%	51.3%
White	19	3.1%	23.8%	30.0%
American Indian	6	1.0%	0.5%	0.4%
Asian	1	0.2%	6.5%	3.6%
Pacific Islander	4	0.7%	0.1%	0.1%
Two or More Races	8	1.3%	1.8%	1.8%
Economically Disadvantaged	570	93.4%	68.4%	60.4%
Non-Educationally Disadvantaged	40	6.6%	31.6%	39.6%
English Language Learners (ELL)	327	53.6%	25.5%	17.1%
Students w/ Disciplinary Placements (2011-2012)	6	0.8%	4.6%	1.7%
At-Risk	452	74.1%	55.5%	44.7%
Mobility (2011-2012)	122	22.9%	22.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.5%	1.9%	2.1%	0.0%	8.6%	9.7%
Grade 1	9.9%	5.0%	4.4%	25.0%	8.1%	8.2%
Grade 2	2.8%	2.4%	2.9%	0.0%	2.3%	3.9%
Grade 3	1.4%	1.8%	2.1%	0.0%	1.1%	1.6%
Grade 4	10.4%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 5	0.0%	0.8%	0.5%	0.0%	0.4%	0.7%
Grade 6	1.7%	0.3%	0.6%	0.0%	0.9%	1.0%
Grade 7	-	0.9%	1.0%	-	0.7%	1.4%
Grade 8	-	0.8%	0.7%	-	1.7%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	18.3	19.6
Grade 1	16.0	18.5	19.5
Grade 2	17.0	18.5	19.4
Grade 3	15.7	18.4	19.3
Grade 4	18.0	18.6	19.5
Grade 5	23.3	21.1	21.4
Grade 6	22.0	24.1	21.1
Mixed Grades	-	50.0	24.6
Secondary:			
English/Language Arts	-	21.0	17.4
Foreign Languages	-	20.4	19.0
Mathematics	-	21.4	18.0
Science	-	23.1	19.0
Social Studies	-	25.0	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.7	100.0%	100.0%	100.0%
Professional Staff:	55.1	79.0%	64.3%	63.9%
Teachers	41.0	58.8%	50.8%	51.0%
Professional Support	12.1	17.3%	10.4%	9.0%
Campus Administration (School Leadership)	2.0	2.9%	2.5%	2.9%
Educational Aides:	14.6	21.0%	10.6%	9.3%
Total Minority Staff:	33.4	47.9%	38.9%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.3%	12.1%	9.4%
Hispanic	9.8	23.9%	12.8%	24.9%
White	27.2	66.4%	71.5%	62.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	1.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	1.7%	1.1%
Males	3.9	9.6%	21.0%	23.2%
Females	37.1	90.4%	79.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.7	16.3%	9.0%	7.0%
1-5 Years Experience	11.8	28.7%	22.4%	26.1%
6-10 Years Experience	10.2	24.8%	20.4%	22.7%
11-20 Years Experience	8.4	20.5%	30.9%	26.9%
Over 20 Years Experience	4.0	9.8%	17.3%	17.3%
Number of Students per Teacher	14.9	n/a	16.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.1	11.7	11.5
Average Years Experience of Teachers with District:	6.9	9.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,181	\$47,162	\$41,878
1-5 Years Experience	\$47,813	\$47,780	\$44,354
6-10 Years Experience	\$49,528	\$49,766	\$46,784
11-20 Years Experience	\$51,739	\$52,546	\$50,587
Over 20 Years Experience	\$60,042	\$62,766	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,132	\$52,189	\$48,821
Professional Support	\$52,614	\$60,090	\$57,253
Campus Administration (School Leadership)	\$66,207	\$74,384	\$71,259
Instructional Staff Percent:	n/a	66.8%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.